

MAKING CHUMASH MEANINGFUL

(ATT COURSE CODES: LK, ID - 1/4 CREDIT EACH SESSION)

Chumash Rabbeim
Grades 3-8

SESSION 1: DRASH EMES

Chumash can be challenging to teach because there are so many different goals that we are trying to accomplish. It includes knowledge, text skills, Rashi, life lessons, and more, so how can we keep track of all of these different aspects? The Drash Emes method will help you organize your Chumash teaching to keep you focused on what is important. This session will outline the categories of this methodology.

SESSION 2: UNDERLINING THE MIDDOS AND HASHKOFOS IN CHUMASH

Students should not lose the forest for the trees. When learning Chumash, we often get so involved in the details and the text skills that we don't always take the opportunity to zoom out and appreciate the hashkafa and mussar lessons of the text which is the main point of learning Chumash. In this session, we will explain how you can keep students' attention by concentrating on the important messages that students take with them for life outside of the classroom.

Day and Time:

Session 1: Tuesday, November 26, 2024, 7:30-9:00 pm

Session 2: Tuesday, December 3, 2024, 7:30-9:00 pm

Location: In-person at the ATT

Presented by: Rabbi Hillel Mandel, Master Mechanech and Rebbi Coach

KRIAH CAFE: SAMPLE WALDER EDUCATION'S KRIAH CENTERS MENU

Presented in conjunction with
Walder Education



(ATT COURSE CODES: LK, ID, ECP - 1/4 CREDIT EACH SESSION)

Kriah Moros
Grades K-2

Centers, also known as stations, are implemented as a way to meet students at their ZPD (Zone of Proximal Development). This flexible mode allows teachers to curate lessons that cater to their students' different academic levels and learning styles. Explore the different Kriah centers Walder Education has available through the lens of a student. Discover and discuss how these centers can be tailored to fit your classroom.

Day and Time:

Session 1: Sunday, December 15, 2024, 10:15 am-12:15 pm

Session 2: Sunday, January 12, 2025, 10:15 am-12:15 pm

Location: Walder Education - 8020 St. Louis Ave., Skokie

Presented by: Chana Stein, MAT, Walder Education

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Associated Talmud Torahs of Chicago
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Arthur H. and Alice Barbakoff

**DEPARTMENT OF TEACHER
EDUCATION AND DEVELOPMENT**

OF THE ASSOCIATED TALMUD TORAHS OF CHICAGO

Fall 2024 סתו תשפ"ה

Teachers who are applying for an ATT license
must review their status with
Rabbi Avrohom Shimon Moller
at the beginning of the school year.

For more information regarding Teacher's Licensing requirements,
contact Rabbi Avrohom Shimon Moller: 773-973-2828

Pre-registration is required for all courses.

For more information call: 773-973-2828

or visit www.att.org

- click "For Teachers"
- click "Professional Development"
- click the "REGISTER HERE" button

The Department of Teacher Education and Development offers a series of methodology and education courses, seminars and in-service programs for teachers in the ATT school system. The courses offered by the department are credited towards meeting the ATT Teacher's License requirements.

LOCATION

All in-person sessions will take place at the Associated Talmud Torahs, 3531 Madison Street, Skokie, IL 60076, unless noted differently. If you register for a Zoom session, you will receive a Zoom link.

REGISTRATION

Pre-registration is required for all courses.

To register, call the ATT: 773-973-2828 or visit www.att.org

Click "For Teachers" → click "Professional Development" and choose the "REGISTER HERE" button

FOR MORE INFORMATION

Rabbi Yoni Gold, Professional Development Coordinator – 773-973-2828

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ATT is a partner with the Jewish United Fund in serving our community.



**THREE PART SERIES!
ATTEND ONE OR ALL OF THEM**

COMMUNICATING WITH STUDENTS

**(ATT COURSE CODES: CD, CP, EP - 1/2 CREDIT
MUST ATTEND BOTH SESSIONS)**

Judaic & General Studies Grades K-12

These sessions are a recap of this past summer's two-day training in Responsibility-Centered Discipline. We will review the key concepts and practice putting them into action. There is an opportunity to gain new skills even if you didn't attend the summer training.

Day and Time:

Session 1: Tuesday, November 5, 2024, 7:30-9:00 pm

Session 2: Monday, November 11, 2024, 7:30-9:00 pm

Location: In-person at the ATT

Presented by: Rabbi Avrohom S. Moller

RABBEIM'S MELAVE MALKA

**(ATT COURSE CODES: ID, LK - 1/2 CREDIT
MUST ATTEND BOTH SESSIONS)**

Judaic Studies Rabbeim Grades 1-12

Enjoy melave malka with your colleagues as we look at the "bookends" of instruction: activators and summarizers. We will share ideas, practice some of them and go home with very practical ways to drive the learning home.

Day and Time:

Session 1: November 16, 2024, 8:00-9:30 pm

Session 2: November 23, 2024, 8:00-9:30 pm

Location: In-person at the ATT

Facilitated by: ATT Staff

LUNCH FOR MOROS: CHINUCH LESSONS FROM THE MASHGIACH ZT'L

(ATT COURSE CODES: CD, LK, EP - 1/4 CREDIT)

Judaic Studies Moros All Grades

This facilitated session will view excerpts of Reb Matisyahu Solomon ZT'L's drashos on Chinuch topics and the applicable lessons.

Enjoy an informative and inspiring session with your colleagues while sharing a light lunch and refreshments.

Day and Time: Sunday Nov 17, 12:30 pm

Location: In-person at the ATT

Facilitated by: ATT Staff

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HIGHER-ORDER THINKING IN THE LIMUDEI KODESH CLASSROOM

This series is intended to help teachers
by creating deep engagement with content.

(ATT COURSE CODES: ID, LK, CD - 1/4 CREDIT EACH SESSION)

Judaic Studies Grades 4-12

SESSION 1: HOW DO WE ASK GOOD QUESTIONS?

Why are questions so important to education? From the Pesach Seder to the classroom, questions are a fundamental tool for learning. In this session we will explore how to use questions for engagement, deep thought, and assessment.

SESSION 2: SEEING INSIDE THEIR HEADS

It can be difficult to help students when we don't know what is going through their heads. To help students overcome obstacles in their thinking, we need to know what those obstacles are. In math class, the instruction *show your work* gives us a glimpse into each student's thought process. In this session we will look at ways to make thinking visible across all subjects.

SESSION 3: I WANT THEM TO REALLY UNDERSTAND IT: WHAT DO WE MEAN WHEN WE TEACH FOR UNDERSTANDING?

As teachers, we want our students to do more than just know facts. While we can say that we are aiming higher, it is not always easy to define what that higher level is. What lies beyond remembering information? This session will explore additional levels of understanding and how we can plan lessons to push students beyond mere memorization.

Day and Time:

Session 1: Thursday, December 5, 2024, 7:30-9:00 pm - HYBRID CLASS

Session 2: Thursday, December 12, 2024, 7:30-9:00 pm - HYBRID CLASS

Session 3: Wednesday, December 18, 2024, 7:30-9:00 pm - HYBRID CLASS

Location: In-person at the ATT and ZOOM

Facilitated by: ATT Staff

FROM LONELINESS TO INTERPERSONAL SUCCESS

(ATT COURSE CODES: EP, CP - 1/4 CREDIT)

Judaic and General Studies Grades K-12

Dr. Albano is the Director of Columbia University's Clinic for Anxiety and Related Disorders. She is a co-developer of the program Cognitive Behavioral Therapy for Social Phobia in Adolescents focused on helping youths who experience heightened anxiety from social situations.

This is an online live presentation hosted through The Wellness Institute, a Jewish organization devoted to improving mental health in the Jewish community.

Day and Time: Tuesday, November 19, 2024, 7:00-8:30 pm

Location: When you register, you will receive a link to attend and receive the information online. You can also attend at the ATT.

Presented by: Dr. Anne Marie M. Albano, PhD, ABPP, The Wellness Institute Presenter

SAVE THE DATE!

Associated Talmud Torahs 38th Rabbi Isaac Mayefsky Memorial Lecture

at the ATT
(ICJA Entrance, 8233 Central Park, Skokie)

מוצאי שבת - December 7, 2024 - 8:00 pm

Special sign-in for ATT teachers - 1/4 credit earned

Free Admission