# **Teacher Registration Form ~ ATT's Teachers Educational Conference**

Teacher's Full Name including Title:	<b>Gender:</b> M / F
School: Grade(s):	
Type: Judaic   General   Special Ed/Resource   Librarian Email Address:	
To help you get the most from the program, it is designed around 2 themes:	
CI = Classroom Instruction focusing on the quality of the teaching techniques used in	n the classroom
LE = Learning Environment which covers the creation of the classroom and school co growth and learning	onditions which are conducive to
Session 1: 9:25 am - 10: 25 am (Choose one for this time slot)	
□ CI - Academic Accountability  Rabbi Levi Feldman, Teacher, Educational Consultant, Coach, and Workshop Facilitator,  Judaic, General, Special Ed/Resource, Librarian Grades: K - Grade 12  This session will: 1. Reflect on the importance of having each student produce tangible  & 2. Create meaningful learning assessments so that students can progress according	e results.
□ LE - When a Child is Highly Distressed  Rabbi Joshua Marder, LMFT, Family Therapist  Judaic, General, Special Ed/Resource, Librarian Grades: N - Grade 12  A common challenge for teachers is when a student is dysregulated. We will be explore teacher, meeting the needs of the individual student as well as balancing the needs of	_
□ CI - Creating the Materials YOU Want  Rabbi Binyomin Segal, EdD, Director of Educational Technology, Ida Crown Jewish Acad  Judaic, General, Special Ed/Resource, Librarian Grades: N - Grade 12  This will be an overview of the wide array of tools that are available, including but not to create beautiful materials for your classroom. This class will be focused primarily or require technology in the classroom to use them. Posters, charts, handouts, problems	limited to AI tools, that allow you n creating materials that do not
□ CI - Individual Attention with Such a Big Class? Yes!  Mrs. Estee Hebel, MSEd, School Consultant, Lakewood, NJ  Judaic, General, Special Ed/Resource, Librarian Grades: 1 - 12 WOMEN ONLY  This session will explore the 4 most common learning styles - ways that different mind Teachers will learn how to create lessons that make every student feel 'this really speat presented so teachers can begin to employ them and see the increased motivation an  □ CI - Differentiated Instruction in Judaic Studies  Rabbi Yehuda Fogel, Middle School Principal, Judaic Studies at HALB, Woodmere, NY & Judaic, Special Ed/Resource, Librarian Grades: 1 - 12 MEN ONLY	aks to me.' Strategies will be d productivity the very next day.

This interactive learning session focuses on applying differentiated instruction theory to Judaic studies. Considering many different learning styles and abilities can change the way we teach and assess students in the *Limudei Kodesh* classroom.

#### ☐ CI - Science and Math EXPO

Walder Education Team

#### General, Special Ed/Resource, Librarian Grades: N - Grade 6

Discover engaging and educational science & math activities and exhibits to use and to spark ideas for your classroom! Our expert education team designs 100's of hands-on activities each year that motivate student engagement. Explore and tinker with our latest creations and many other resources, at the 2<sup>nd</sup> ever Science & Math EXPO at the ATT. This same session is offered in Session 1 and Session 2.

## □ CI - Utilizing our *Chumash* Study to Better Understand the *Siddur*

Rabbi Menachem Leibtag, Founder of the Tanach Study Center, Faculty at Yeshivat Har Etzion, Israel

#### Judaic, Special Ed/Resource, Librarian Grades: 7 - 12

The goal of the session is for teachers to appreciate how the roots of the core themes of the *Siddur* are found in the *Chumash*. Teachers will also learn how with careful planning, they can inspire students to find meaning in daily *tefillos*.

#### □ CI - Differentiated Instruction - Secondary Math and Science

Mr. Daniel Alkhovsky, Director, Walder Science

# General, Special Ed/Resource, Librarian Grades: 7 - 12

Students have different needs and learning preferences, but still share the same classroom. This workshop will explore how to determine those needs, how to differentiate curriculum and instruction to meet those needs, and how to employ traditional differentiation strategies in math and science.

#### ☐ LE - Creating Joyful Experiences in the Preschool Classroom

Mrs. Lakey Silber, Early Childhood Consultant

# Judaic, General, Special Ed/Resource, Librarian Grades: N - K

Gain practical and creative ideas that bring joy to the preschool classroom, while considering the developmental milestones that children acquire through these activities.

# Session 2: 10:30 am - 11:30 am (Choose one for this time slot)

#### ☐ LE - Having Hard Conversations: A Protocol

Rabbi Levi Feldman, Teacher, Educational Consultant, Coach, and Workshop Facilitator, Art of Chinuch, Brooklyn, NY Judaic, General, Special Ed/Resource, Librarian Grades: N - Grade 12

Have you ever been anxious about speaking to a student or to the parent of a student? Learn to navigate emotionally charged conversations, with a clear-cut conversation protocol. Discover how to approach complex and delicate situations in a way that will increase mutual respect and lead to positive outcomes.

#### ☐ LE - Engaging Every Learner: From Apathy to Action

Mrs. Tamar Shames, MEd, Director of Professional Development, REACH

Mrs. Sari Kravitt, MEd, Dean of Student Life, Primary School, Hillel Torah

#### Judaic, General, Special Ed/Resource, Librarian Grades: N - Grade 12

In this dynamic session, participants will dive into powerful teaching strategies designed to ignite student engagement and drive success. With a special focus on reaching the unmotivated and challenging students, teachers will discover innovative ways to inspire and connect with those who need it most. Through real-world examples, hands-on tools, and inspiring stories from educators, this session will equip teachers with actionable strategies to transform their classrooms and create lasting impact.

# ☐ CI - Using AI: Educational Video Production Made Easy

Rabbi Binyomin Segal, EdD, Director of Educational Technology, Ida Crown Jewish Academy

#### Judaic, General, Special Ed/Resource, Librarian Grades: N - Grade 12

There are so many classroom uses for short explainer videos. And making them has become a lot easier with AI tools. Let's make some videos you can use in class, and learn how to do it quickly and easily. Optional: You may want to bring a handheld device so you can practice.

#### ☐ CI - Can We Think for a Change?

Mrs. Estee Hebel, MSEd, School Consultant, Lakewood, NJ

#### Judaic, General, Special Ed/Resource, Librarian Grades: 1 - 12 WOMEN ONLY

This interactive workshop will explore ways for teachers to shift their students' learning from memorizing to real thinking. This session will present practical strategies to engage students in critical thinking, including the way teachers ask questions and plan fun and creative activities. Teachers will come away ready to employ strategies the next day.

#### ☐ CI - Lesson Design for Active Learning

Rabbi Yehuda Fogel, Middle School Principal, Judaic Studies at HALB, Woodmere, NY & CoJDS Presenter Judaic, General, Special Ed/Resource, Librarian Grades: 4 - 12

This interactive session focuses on one key question: Can you see and measure your students' learning daily, not just periodically? Learn hands-on activities for your students to utilize, so you can evaluate their learning throughout the learning process.

#### ☐ CI - Science and Math EXPO

Walder Education Team

# General, Special Ed/Resource, Librarian Grades: N - Grade 6

Discover engaging and educational science & math activities and exhibits to use and to spark ideas for your classroom! Our expert education team designs 100's of hands-on activities each year that motivate student engagement. Explore and tinker with our latest creations and many other resources, at the 2<sup>nd</sup> ever Science & Math EXPO at the ATT. This same session is offered in Session 1 and Session 2.

#### ☐ CI - Station Rotation Learning

Mrs. Ellah Orevi-Greenberg, MEd, LBS1, Special Education Consultant/Case Manager, REACH

### Judaic, General, Special Ed/Resource, Librarian Grades: K - Grade 5

Station-Rotation Learning is a dynamic classroom model that provides varied learning modalities which promote engagement and allows you to better meet student needs. Explore the routines and structures you need to implement to have students engaged in self-guided and cooperative learning with their peers.

# □ CI - Using Engaging Questions to Stimulate Critical Study and Understanding of Parshanim

Rabbi Menachem Leibtag, Founder of the Tanach Study Center, Faculty at Yeshivat Har Etzion, Israel

#### Judaic, Special Ed/Resource, Librarian Grades: 8 - 12

This session will present examples of familiar sections of *Chumash*, and will demonstrate how to teach students to build outlines and flow charts. These tools will help them to identify themes and the reason behind the multiple interpretations suggested by commentators. Teachers will engage in discussion to demonstrate what should happen in the classroom.

# □ LE - How Do Sensory Integration and Executive Functioning Skills Play a Role in the Preschool Classroom? Mrs. Lakey Silber, Early Childhood Consultant Judaic, General, Special Ed/Resource, Librarian Grades: N - K Participants will gain an understanding of what SI (Sensory Integration), DSI (Dysfunction in Sensory Integration), and EF (Executive Functioning Skills) are. They will learn how to identify possible deficits, and which activities foster growth within the early childhood classroom in these specific areas. Session 3: 12:00 pm - 1:15 pm (Choose one for this time slot) ☐ LE - KEYNOTE FOR ALL: The Ladder of Motivation Rabbi Levi Feldman, Teacher, Educational Consultant, Coach, and Workshop Facilitator, Art of Chinuch, Brooklyn, NY Judaic, General, Special Ed/Resource, Librarian Grades: N - Grade 12 Discover how motivation is both a science and an art that you can master. Identify 4 components of motivation that will inspire your students to go the extra mile and exceed your expectations. ☐ CI - Let's Talk *Alef Beis*

Mrs. Yudi Cohen, Curriculum Developer, Walder Education

Judaic, Special Ed/Resource, Librarian Grades: N - K

NOTE: Session is offsite at Walder Education (8020 St Louis Avenue, Skokie) - there is time to drive there during the coffee break. Walder Education is pleased to present an Alef Beis curriculum - based on a comprehensive phonetic approach to teaching the Alef Beis to students ages 3-5. This interactive program introduces the student to the Alef Beis using auditory, visual, and kinesthetic activities. Many of these activities will be displayed and are available to teachers at waldereducation.org.

#### **Administrative Session**

□ Difficult Conversations in the Administrator's Office

Mrs. Rana Wechsler, Principal, General Studies, JDBY

Judaic, General Grades: WOMEN Admin

In the session for administrators, we will discuss realistic scenarios faced by school leaders. Enjoy some refreshments during your own administrators' coffee break, and then a structured conversation, while sharing and learning tips and solutions from your peers.